Name		Section_		
Home	work 5: Synta	nx		
Due T	uesday, Feb.	13		
(1)	Give a single examples. 2	•	that correct	ly generates all of the following
	a.	went to the store	d.	quietly talked to the neighbor
	b.	ate a hamburger	e.	ran
	c.	chewed slowly	f.	sang a song in the shower
VP =>	>			

(2) The following sentence is structurally ambiguous. *Briefly* paraphrase each meaning and draw two syntactic trees corresponding to the two distinct interpretations of the sentence. 6 pts.

The tourist touched the monkey with the banana.

(3) a. Create a sentence that conforms precisely to the following phrase structure rules (i.e. none of the elements listed here are optional). 2 pts.

b. Draw the syntactic tree for your sentence. 3 pts.

(4) Draw the syntactic tree for the following sentence. 5 pts

The cats and dogs chased big birds and small squirrels.

State whether the underlined elements in each sentence form a constituent or not. Provide one diagnostic to justify your answer. 4 pts.					
a.	John took <u>the book to the library</u> .				
b.	The cat is sleeping on the table in the hallway.				
questic	ine or circle a constituent in the bracketed VP of the sentence and show that on formation ("wh- movement") supports its status as a constituent. 3 pts. p. 207)				
	Joan will [take her old Honda to the shop]				
	the example sentence (a), the underlined constituent can be deleted in a ollowing sentence, as in (b).				
a.	I will <u>finish my homework</u> by Friday!				
b.	I will by Saturday!				
	he syntactic tree for the sentence in (a), and circle the node that represents astituent being deleted (use the back of this sheet). 5 pts. (Hint: p. 206)				