Name:		TA:
		Section:
Ling 200 Handout—Syntactic 28 June, 2007	Categories	
I. Provide an example of each le	xical or phrasal o	category below:
1) Noun (N):		7) Noun Phrase (NP):
2) Verb (V):		8) Verb Phrase (VP):
3) Adjective (A):		9) Adjective Phrase (AP):
4) Preposition (P):		10) Prepositional Phrase (PP):
5) Determiner (Det):		11) Sentence (S):
6) Adverb (Adv):		– 12) Auxiliary (Aux):
II. Identify the syntactic category than one word—and hence ca		rasal) of the following words (there may be more thographic representation):
12) that:	20) has:	28) chair:
13) house:	21) printing	g: 29) well:
14) computer:	22) found: _	30) can:
15) compute:	23) often: _	31) like:
16) haltingly:	24) his:	32) will:
17) slide:	25) plant: _	33) boat:
18) sled:	26) swift: _	34) back:
19) only:		35) light:

- III. Identify the syntactic category of each word in the following sentences:
  - 33) The drive back home from grandmother's house is quite long.
  - 34) Linguists study many interesting things.
  - 35) Syntax is a particularly amusing branch of linguistics.
  - 36) I forgot his name for many years.
  - 37) He used to write to his professor with my pencil every day.
  - 38) Few problems in linguistics are uncontroversially solved.
  - 39) Few problems in linguistics are solved uncontroversially.
  - 40) You found out the answer to which problem how?
  - 41) I'm going to grade your midterms on Independence Day.
  - 42) Galen'll guest-lecture on Monday.
- IV. Group the words in the sentences above into phrases.