Day 2: Introduction

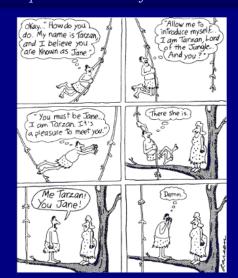
Ling 200: Introduction to Linguistic Thought

Jonathan North Washington

19 June 2007

1 Review

- 2 What is language?
 - 'Big 5' facts
 - Design Features
 - Modality





 What are linguistic competence and linguistic performance?



- What are linguistic competence and linguistic performance?
- How do linguists study linguistic competence?



- What are linguistic competence and linguistic performance?
- How do linguists study linguistic competence?
- By observing linguistic performance.

Interdisciplinary subfields of linguistics

Sociolinguistics

- Sociolinguistics
- Historical linguistics

- Sociolinguistics
- Historical linguistics
- Computational linguistics

- Sociolinguistics
- Historical linguistics
- Computational linguistics
- Psycholinguistics / Neurolinguistics

- Sociolinguistics
- Historical linguistics
- Computational linguistics
- Psycholinguistics / Neurolinguistics
- Language and culture

What is language?
Some general properties

What is language? Some general properties

'Big 5' facts about language

All languages have a grammar

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns
- Grammars change over time

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns
- Grammars change over time
 - all levels of grammar are subject to change

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns
- Grammars change over time
 - all levels of grammar are subject to change
 - not always simplification / added complexity

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns
- Grammars change over time
 - all levels of grammar are subject to change
 - not always simplification / added complexity
- Grammatical knowledge is subconscious



Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns
- Grammars change over time
 - all levels of grammar are subject to change
 - not always simplification / added complexity
- Grammatical knowledge is subconscious
 - we recognise im/possible sounds, words, sentences, etc

Some general properties

- All languages have a grammar
 - complex and "layered", but systematic at every level
 - rules to create sentences/words we've never heard before
- All grammars are equal
 - not "the same", but equally complex and functional
 - there are no "primative" human languages
- Grammars are alike in basic ways
 - the same concepts and units; universal patterns
- Grammars change over time
 - all levels of grammar are subject to change
 - not always simplification / added complexity
- Grammatical knowledge is subconscious
 - we recognise im/possible sounds, words, sentences, etc
 - we can't always explain why

Design Features

Charles Hockett (1960)

- Charles Hockett (1960)
- Characterize language, distinguish it from other communication systems

- Charles Hockett (1960)
- Characterize language, distinguish it from other communication systems
- If a system lacks even one feature, it is communication, not language

Discreteness

- Discreteness
- Arbitrariness

- Discreteness
- Arbitrariness
- Cultural transmission

- Discreteness
- Arbitrariness
- Cultural transmission
- Displacement

Design Features

- Discreteness
- Arbitrariness
- Cultural transmission
- Displacement
- Interchangeability

Design Features

- Discreteness
- Arbitrariness
- Cultural transmission
- Displacement
- Interchangeability
- Productivity

Design Features

Discreteness

Design Features Discreteness

Discreteness

Definition (Discreteness)

Larger, complex messages can be broken down into smaller, discrete parts

Design Features Discreteness

Discreteness

Definition (Discreteness)

Larger, complex messages can be broken down into smaller, discrete parts

Example (Discreteness)

'pat' \rightarrow

Discreteness

Definition (Discreteness)

Larger, complex messages can be broken down into smaller, discrete parts

Example (Discreteness)

$$\text{`pat'} \rightarrow [p], \, [a], \, [t]$$

Design Features Discreteness

Discreteness

Definition (Discreteness)

Larger, complex messages can be broken down into smaller, discrete parts

Example (Discreteness)

'pat'
$$\rightarrow$$
 [p], [a], [t] \Rightarrow 'tap', 'apt'

Arbitrariness

Arbitrariness

Definition (Arbitrariness)

There is no (necessary) connection between the *form* of signal and its *meaning*

Arbitrariness

Definition (Arbitrariness)

There is no (necessary) connection between the *form* of signal and its *meaning*

Example (Arbitrariness)





'whale' is small word for big animal, 'microorganism' is just the reverse

Arbitrariness

Definition (Arbitrariness)

There is no (necessary) connection between the *form* of signal and its *meaning*

Example (Arbitrariness)





'whale' is small word for big animal, 'microorganism' is just the reverse

Example (Arbitrariness: counterexample)

iconicity; e.g., onomatopoeia



Design Features Cultural Transmission

Cultural Transmission

Design Features Cultural Transmission

Cultural Transmission

Definition (Cultural Transmission)

At least some aspect of the communication system is learned from other users

Design Features Cultural Transmission

Cultural Transmission

Definition (Cultural Transmission)

At least some aspect of the communication system is learned from other users

Example (Cultural Transmission)

Any child growing up in a French-speaking environment will learn French

Design Features Displacement

Displacement

Design Features Displacement

Displacement

Definition (Displacement)

Ability to talk about things not present in space or time

Design Features Displacement

Displacement

Definition (Displacement)

Ability to talk about things not present in space or time

Example (Displacement)

A long time ago in a galaxy far, far away. . . .

Design Features Interchangeability

Interchangeability

Design Features Interchangeability

Interchangeability

Definition (Interchangeability)

A user can both receive and broadcast the same signal

Design Features Interchangeability

Interchangeability

Definition (Interchangeability)

A user can both receive and broadcast the same signal

Example (Interchangeability)

Any conversation (where people trade roles speaking and listening)

Design Features Productivity

Productivity

Design Features Productivity

Productivity

Definition (Productivity)

Speakers can create infinite number of novel utterances that others can understand

Design Features Productivity

Productivity

Definition (Productivity)

Speakers can create infinite number of novel utterances that others can understand

Example (Productivity)

"Little purple gnomes living in my sock drawer said, 'Elvis lives'."

Modality

- Modality
 - auditory-vocal = aural-oral = spoken languages

- Modality
 - auditory-vocal = aural-oral = spoken languages
 - visual-gestural = signed languages

- Modality
 - auditory-vocal = aural-oral = spoken languages
 - visual-gestural = signed languages
- Signed languages

- Modality
 - auditory-vocal = aural-oral = spoken languages
 - visual-gestural = signed languages
- Signed languages
 - Not codes for spoken languages

- Modality
 - auditory-vocal = aural-oral = spoken languages
 - visual-gestural = signed languages
- Signed languages
 - Not codes for spoken languages
 - Not purely iconic

- Modality
 - auditory-vocal = aural-oral = spoken languages
 - visual-gestural = signed languages
- Signed languages
 - Not codes for spoken languages
 - Not purely iconic
 - Structurally complex at all levels

- Modality
 - auditory-vocal = aural-oral = spoken languages
 - visual-gestural = signed languages
- Signed languages
 - Not codes for spoken languages
 - Not purely iconic
 - Structurally complex at all levels
 - Meet all design features of language

Modality Written language

Written language = secondary to spoken language

Modality Written language

- Written language = secondary to spoken language
 - Historical development

Modality Written language

- Written language = secondary to spoken language
 - Historical development
 - Everyone speaks a language; not all languages are written

- Written language = secondary to spoken language
 - Historical development
 - Everyone speaks a language; not all languages are written
 - Learning to speak is automatic; learning to write is not

- Written language = secondary to spoken language
 - Historical development
 - Everyone speaks a language; not all languages are written
 - Learning to speak is automatic; learning to write is not
 - More of the brain is used when writing than speaking

- Written language = secondary to spoken language
 - Historical development
 - Everyone speaks a language; not all languages are written
 - Learning to speak is automatic; learning to write is not
 - More of the brain is used when writing than speaking
 - Writing can be edited