

# LING 200 Final Study Guide

## Psycholinguistics, Language Acquisition

corpus callosum  
split-brain  
contralateral (control)  
lateralisation  
left hemisphere vs. left hemisphere tasks  
aphasia (Broca's vs. Wernicke's)  
theories of language acquisition (imitation, reinforcement, active construction of grammar)  
overgeneralisation  
critical period  
brain plasticity  
wild children (Genie)  
stages of acquisition  
    cooing  
    babbling (CV monosyllables, canonical, variegated, jargon)  
    one-word, two-word, telegraphic

## Sociolinguistics

language variation (definition, reasons)  
dialect (facts, misconceptions)  
dialect continuum  
idiolect  
mutual intelligibility (examples, problems)  
accent  
ways dialects vary  
speech styles, style shifting  
standard vs. nonstandard  
overt vs. covert prestige  
hypercorrection  
Labov's Department Store Study  
African American English  
'Ebonics' controversy

## Historical Linguistics

language change  
diachronic vs. synchronic  
cognate, false cognate, false friend  
proto-language  
tree model (mother/parent, daughter, sister)  
language isolates  
History of English  
    (Old, Middle, Early Modern, Modern)  
sound change  
    conditioned vs. unconditioned  
    phonological vs. phonetic  
morphological change  
analogy  
semantic change  
    extension, reduction, elevation, degradation, shift  
(comparative method)

## Semantics

lexicalisation  
grammaticalisation  
reference  
sense  
synonymy, antonymy  
complementary antonyms, gradable antonyms, relational opposites  
homophony, homonymy  
polysemy, hypernym, hyponym

## Computational Linguistics

supervised vs. unsupervised learning  
speech synthesis, speech recognition  
ambiguity resolution  
morphological induction  
spell checkers

The final exam is cumulative, so material from before the midterm should be reviewed as well; this studyguide should be taken together with the midterm studyguide to form a complete studyguide for the final.