Name:	TA:	
	Section:	

## LING 200 Homework #7 (Sociolinguistics) Due: 27 February, 2007

For this assignment, you are to interview 4 native speakers of English. Two of them should be over 40 (the older the better), and two should be traditional college-age speakers (around 20). Please follow the instructions in A, B, and C below.

A. Elicitation: For each speaker, you should:

- 1. Record their age, gender, and place of birth / where they grew up (both if they're different). Some people might not like to give their exact age; within 5 or 10 years is fine.
- 2. Ask the speaker the survey questions on the next page. Each speaker should be interviewed individually, not collectively (in a group).
- 3. Write down their responses to the questions yourself on the questionnaire (this is not a sheet for them to fill in!). You should make or print a copy for each speaker.

	Speaker 1	Speaker 2	Speaker 3	Speaker 4
Age & Gender				
Places				
Question 1				
Question 2				
Question 3				
Question 4				
Question 5				
Question 6				
Question 7				
Question 8				
Question 9				
Question 10				
Question 11				
Question 12				

B. Summary: Summarize the data you've collected by copying it into the following chart.

C. **Discussion:** Discuss your results: For example, do you find any trends or patterns in the data you've collected? What are they? For which questions do the answers vary and for which do they not? What factors (e.g., age, gender, region, of the speaker, etc.) might have influenced the answers the speakers gave? How so? Be sure to use terms and concepts from the lectures and readings in your discussion.

## Questionnaire

Speaker code (e.g., Speaker1):	Age:	( Male / Female )
Birth place:	Grew up in:	
Ask your speaker to assume that they're talkin way. How would they complete the following	g to someone around their sentences or describe the f	own age in a casual ollowing situations?
Phonological Differences: (the responses show	uld be transcribed to reflect	pronunciation)
1. You ask a friend if you can borrow the equ	ivalent of 2 quarters. You	might ask:
"Can I have/borrow		_?"
<ol> <li>Your friend asks if you are going to go with "Yes, I'm</li> </ol>		You might say:
3. (Spell out the word "nuclear" and ask the	speaker how they pronound	ce it.)
4. (Spell out the word "umbrella" and ask the mark which syllable or vowel is the stro		
Lexical Differences: (these don't have to be t 5. You just saw a movie you loved, and you do "That movie was	escribe it to your friend:	
6. A friend of yours has a serious crush on so "(S)he is so		v about your friend:
<ol> <li>Your friend is getting very upset about sor</li> </ol>	•	ell them to relax?
8. Suppose you're very unhappy about a situa "This	e ,	
Syntactic Differences: (these don't have to be	e transcribed either)	
9. You answer the phone at your parents'/an oparent/your friend using "Mr. or Mrs		
10. You want to tell your friend that the news	you told him/her is just be	etween the two of you.
You say: "Let's keep this just between y	•	•
11. You are talking to someone about somethi	ng that you once were able	to do a long time ago.
You might say: "I	do that."	
12. You're describing how you saw someone di	ive into a pool the previous	day. You might say:
"(S)he	· ·	,