

Syntax Homework (#4)

I. Morphological Trees

Draw word structure trees for the following words, being careful of the *order of affixation*. Label every constituent.

Also provide three additional pieces of evidence for each affixation pattern (e.g., if you have /re-/ + VERB in your tree, then give <redo, retake, reconsider>. ****In each case, /re-/ is added to a *simple* form, not a complex one.****).

1. unhappiness
2. unaffordable
3. dehumidifier
4. restatement

II. Syntax Trees

A. (phrase trees) Language File 6.4, exercise #4, a-c as is and

d. [slowly drifted under the log]

e. [this picture of Pat]

B. (phrase trees & phrase structure rules) Language File 6.4, exercise #3, a-b

C. (sentence trees) Draw sentence structure trees for the following sentences:

1. The students learn syntax.
2. The student met the TA in her office.
3. The student met the professor from Oregon.